

# Leesville Road High School

## English Course Options

**Please note that all classes listed are not offered every year. Please refer to the Course List on the website for the classes offered during the current school year.**

### **Freshmen**

Freshmen should register for English I, English I Honors, English I Paideia or English I/MSITA depending on their teacher's recommendation.

### **Paideia Program**

Students can opt to take their required English I class or their Honors English I class as a Paideia Course. The Paideia Program, an interdisciplinary approach, encourages students to think across subject areas and curriculum boundaries. These courses develop students' critical and analytical thinking skills. Great classics, modern works of literature, and original documents are studied within the appropriate historical framework. Teachers use traditional means, weekly seminars, and supervised practice referred to as coaching. Paideia is a two-credit course that covers the English requirements at each grade level. It also covers the social studies requirement for ninth graders, which is World History. Students must take both courses.

### **English I/Microsoft ITA**

The goal of the paired course offering of English I and Microsoft Word, PowerPoint, and Publisher (MSITA) is to encourage systematic growth and development of skills in both English I and MSITA through a year-long pairing and a team teaching approach. English I makes use Common Core standards while utilizing the 21<sup>st</sup> Century Skills and the technology applications available through MSITA. Conceptually, the course offering provides an avenue to reinforce the English curriculum while utilizing the newest software in real-world applications. Students will leave the course with a solid foundation in reading, writing, vocabulary development, and understanding of non-print media as well as the potential for globally recognized Microsoft Office Specialist certification in both Word and PowerPoint. The course pairing is currently in its 7th year at LRHS.

### **Sophomores**

Sophomores should register for English II or English II Honors, depending on their teacher's recommendation. Students may be recommended for English II Pre-AP. The course will place extra emphasis on rhetorical skills which are the focus of AP Language and Composition.

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## English Course Options

### Juniors

Juniors should register for English III, English III Honors or AP English III-Language and Composition, depending on their teacher's recommendation.

### Seniors

Seniors should register for English IV, English IV Honors or AP English IV-Literature and Composition, depending on their teacher's recommendation.

<b>ENGLISH ADVANCED PLACEMENT (AP) OPTIONS</b>
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#### **AP ENGLISH III**

#### **Juniors**

##### **LANGUAGE AND COMPOSITION**

This college-level course provides an analytical and historical study of American literature and language in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Language and Composition, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because it meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take The College Board Advanced Placement Test.

#### **AP ENGLISH IV**

#### **Seniors**

##### **LITERATURE AND COMPOSITION**

This college-level course provides an analytical and historical study of British and world literature in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Literature and Composition, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because it meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take The College Board Advanced Placement Test.

Leesville Road High School  
English Course Options

**ENGLISH ELECTIVES**

**CULTURAL MEDIA LITERACY and CULTURAL MEDIA LITERACY (HONORS)**

**Sophomores, Juniors, & Seniors**

This course is designed for the student to study forms of media that entertain, inform, and shape our society including television, movies, video games, music, advertisements, news media, the Internet, and literature. Students will study media from a historical perspective and analyze media so that they will be informed consumers and citizens able to make decisions in our democratic society. Through individual and group projects, students will examine the relationship between culture and media.

**SPEECH I**

**Open to all grades**

Speech is the coordination of mind, body, and voice to communicate ideas. In this course students prepare speeches, deliver them to the class audience, observe and comment on TV and radio personalities, and participate in class discussions. The course enables students to develop poise and effective techniques for various speaking situations.

**SPEECH II**

**Sophomores, Juniors & Seniors**

Prerequisite(s): Speech I and teacher recommendation

Students learn logical, emotional, and ethical methods of persuasion. The course emphasizes collection, organization, and presentation of material on current topics of interest. Teams present formal debates in preparation for interscholastic debating on a national high school topic.

**CREATIVE WRITING I**

**Sophomores, Juniors & Seniors**

The course is designed for the student interested in writing original poetry, plays, essays, and short stories. Students consider the elements of creativity - inspiration, form, and content - in relation to styles of representative authors. Self-criticism, group evaluation, contest entries, and publication of students' work are required activities. Projects may include entertainment of a poet-in-residence publication of a literary magazine.

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**CREATIVE WRITING II and CREATIVE WRITING II (Honors)**

**Juniors & Seniors**

Prerequisite: Creative Writing I

In this course, students research, create, read, and study a specific genre and the movements within that genre over the past 100 years. They create manuscripts for presentation to various outlets for publication.

**TRENDS IN YOUNG ADULT LITERATURE**

**Freshmen and Sophomores**

This survey course on the development and changing visions of Young Adult Literature from 1969 to the present examines themes and trends in literature that has been written specifically for teens. Students read young adult novels, drama, short stories, and poetry. They participate in literature circles, write analyses of works, do research, and develop projects.

**SHAKESPEARE (HONORS)**

**Juniors and Seniors**

Recommended prerequisite(s): English I and II

This honors course provides students the opportunity to expand their knowledge of Shakespeare's plays through in-depth study and analysis of selected Shakespearean histories, comedies, and tragedies. Students also research the classical origins of Shakespearean works, Shakespeare's influences on Western literature and culture, and relevant contemporary criticism of his dramas.

<b>PUBLICATION ELECTIVES</b>	<b>Sophomores, Juniors &amp; Seniors</b>
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**YEARBOOK I, II, and Yearbook II, and III (honors)**

Prerequisite(s): English I, application and teacher recommendation required

**Newspaper I, II, and Newspaper I, II, and III (honors)**

Recommended prerequisite(s): English I, application and teacher recommendation required